



#### **BIBLE CONNECTION**

John 19:17-20:18 (KBC Study Bible, pages 1177-1180)

## **CHARACTER WORD**

Humility – opposite of prideful, arrogant, and conceited.
Thinking of others more than yourself

## **TEACHING OBJECTIVE**

I can know that Jesus <u>humbled</u> Himself to pay for my sin.

#### **MEMORY LINK**

#### Philippians 2:8b

"He humbled Himself and became obedient to the point of death, even the death of the cross."

(KBC Study Bible, page 1295)

## SUPPLIES NEEDED THIS WEEK

## **GET CONNECTED**

Plastic eggs, bag

#### **MEMORY LINK ACTIVITY**

Painter's tape, beach ball, timer Option 1: Plastic eggs, Memory Link poster Option 2: None

## **BIBLE CONNECTION**

Resource Item

## **SURF TEAM LEADER**

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

## MAKE-IT-STICK REVIEW GAME

Option 1: Plastic egg, cups Option 2: Plastic egg, spoon plastic cone

# Jesus is Crucified

## WHAT'S THE POINT?

This Easter, we will consider Jesus' ultimate example of <u>humility</u>. He willingly left his home in heaven, to come to a fallen sinful world that would hate Him. In His death on the cross, He <u>humbly</u> obeyed the Father and submitted Himself to ridicule, pain and ultimate separation from God. He took the punishment we deserved.

As you prepare to teach the students the true Easter story, take time to thank Jesus for <u>humbling</u> Himself and becoming the way for us to have a relationship with God through His <u>humble</u> sacrifice. Ask the Father to prepare your heart for Beach Club® this week in order to help students who may have never heard the real story of Easter to understand Jesus' death, burial and resurrection and what it means for them personally.

#### **GET CONNECTED**



Building relationships in surf teams; introducing today's lesson

Plastic eggs, bag

Place a few plastic eggs in a bag. Make sure they are all the same color except one. Guide students to reach into the bag without looking and select an egg. If they select the egg that is the different color, they will share something they know about Easter or tell a way their family celebrates Easter.

Use the following conversation prompts to get to know the students in your surf team and to introduce today's lesson.

- Our Character Word is <u>humility</u>. What does <u>humility</u> mean to you?
- The opposite of <u>humility</u> is pride. Can you share examples that contrast a prideful person and a <u>humble</u> person?
- How does your family celebrate Easter?
- Why do people celebrate Easter? Be sure to mention Jesus' death and resurrection if the students do not.



Guide students to locate and mark today's Bible Connection and Memory Link in their Bibles, if they brought one, so they can find the pages quickly as directed in the session.

## **WORSHIP TIME**



Pointing hearts toward God

Choose songs that reflect your church so when your students and their families come to church they'll hear familiar worship music. If you're looking for songs today, try these: "Jesus is Alive" by City Alight and "Praise the King" by Corey Voss.

## **MEMORY LINK**

2 Minutes - Teaching the Bible verse to students 8 Minutes - Activity to help them memorize the verse

**EASTER** "HUMILITY" (page 2)

Painter's tape, beach ball, timer

## Focus on the Bible

Who brought a Bible? Each week in Memory Link, count who remembered to bring their Bibles. Encourage students to hold up their Bibles high in the air while you count. Bringing your personal Bible every week as well will display to them your love of God's word. Seeing your love of the Bible will reinforce the importance of scripture.

## Focus on Today's Memory Link

Explain that today's Memory Link is part of a letter Paul wrote to the people who lived in Philippi. In the letter, Paul used Jesus' humility in His death on the cross to show us how much Jesus loves us. The King of the Universe would humble himself to die on a cross.

Guide students to follow along as you read Philippians 2:8b from the KBC Study Bible (page 1295). Remind them that the key to humility is putting the needs of others before your own without expecting anything in return. Ask them to share ways they can be like Jesus and humbly put the needs of others before their own. (Let others go first, share with those in need, etc.)

## Option 1 - SCRAMBLED EGGS RELAY

Plastic eggs, Memory Link poster cut into small strips

#### **Prepare**

Print the verse poster on page 7 of this lesson. Cut the verse into 10 separate strips (most strips will have more than one word.) Stuff each strip into a plastic egg. Make one set of filled eggs for each surf team.

Instruct surf teams to line up single file. Place a pile of 10 prepared eggs several feet away from each team. When you say "Go," the first player from each team will race to the pile of eggs, open an egg, remove the word and return to tag the next player. After all words and scripture reference are revealed, teams will work to place the strips in the correct order. When the verse is complete, teams will recite the verse aloud together. The first team to recite the verse correctly wins.

You may also do this sitting down in surf teams. The team that opens all the eggs and places the verse in correct order wins.

#### **Option 2 - PRIDEFUL/HUMBLE SWITCHEROO**

#### No supplies needed

Instruct the students to show how a prideful person might stand and what facial expressions they might have. (chest puffed, chin up) Direct them to contrast by showing the same for a <u>humble</u> person. (hands folded, head bowed)

Assign each surf team (or four groups) one of the following verse phrases: He humbled Himself/and became obedient/to the point of death/even the death of the cross. Guide them to stand in a "prideful" body position and facial expression When each surf team humble body position should be in a humble different surf teams, o

#### Philippians 2:8b

"He humbled Himself and became obedient to the point of death, even the death of the cross." (KBC Study Bible, pg. 1295)

## Bible 101 🛄

Draw students' attention back to the KBC Study Bible tip-in section "God Loves You and Has a Plan for You" (between pages 626-627). Encourage students to share these pages with a friend or family member this Easter to help them understand the significance of Jesus' death, burial and resurrection.

to stand in a prideral body position and lacial expression.	
recites their portion of the verse, they should switch to a	
and facial expression. At the end of the verse, all surf teams	
position. Repeat three times, reassigning verse portions to	
groups.	

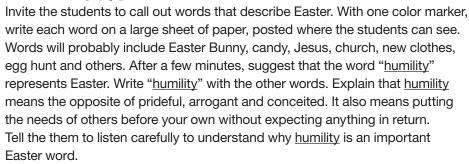
## **BIBLE CONNECTION**



Teaching today's Character Word through a gospel-centered Bible story

Colored markers, large sheet of paper

## Tell the Story



Our story today is in the gospel of John. Let's turn to John 19:17 in your KBC Study Bibles on page 1177.

Jesus was arrested, severely beaten, put on trial through the night and finally sentenced to death by the governor, Pilate, at the insistence of the Jewish leaders. The leaders thought Jesus deserved to die because he claimed to be equal with God. But we know the truth; Jesus IS God. Pilate couldn't find any fault in Jesus, but he finally gave in to the Jewish leaders' demands. Pilate sentenced Jesus to death by crucifixion.

In those days, crucifixion was a common way Romans would kill criminals. They would make a cross out of two big wooden beams. The criminals would be nailed to the cross by their hands and feet. The crosses with criminals hanging from them stood in a place where people would see them when they passed by. People watching would insult the criminals and mock them. Criminals would hang on crosses for several hours, often naked, in the sun or rain without food or water. Eventually, the weight of their bodies would cause them to stop breathing, and they would die.

Crucifixion was a humiliating and painful way to die. Jesus, though He did nothing wrong, was treated like a common criminal. Several things happened when Jesus was hanging on the cross.

Pilate made a sign that was placed on Jesus' cross. Who would like to read John 19:19 to find what the sign said? (Jesus of Nazareth, the King of the Jews) The message was written in three different languages so everyone walking by would know who it was on that cross. The soldiers who nailed Jesus to the cross gambled to see which one of them would keep Jesus' clothes. An Old Testament prophet said this would happen. The prophecy came true.

Standing at the cross was Jesus' mother, Mary, along with some other women and the disciple, John. Who would like to read verses 26-27 to find what Jesus said to them? (Woman, behold your son! Behold your mother!) Does Jesus sound prideful, arrogant or conceited? No. Even in the agony of the cross, Jesus put the needs of others above His own. He told John to take care of His mother Mary. John kept his promise and from that day on, Mary lived with John at his home.



## As You Prepare

God's word is what does the work, which frees us up to simply proclaim it. Pray that God's word would work in this upcoming time.

-	

Now let's read verse 28 to find what Jesus said next. (I thirst!) Jesus was thirsty, but instead of water, Jesus was given sour wine to drink. Let's read verse 30 to find what Jesus said after He drank. (It is finished!) At that moment, Jesus died.

Jesus was crucified on a Friday, the day before the Jewish Sabbath. It was important that the criminals died early enough in the day so there was enough time for the people to do the work of burial before sundown. To speed up the crucifixion process, the soldiers started breaking the legs of the people on the crosses. When they got to Jesus, they saw He was already dead. They didn't break His legs, but one of the soldiers pierced His side with a spear. Blood and water came out of Jesus' side.

After receiving permission from Pilate, Joseph of Arimathea, a follower of Jesus, took Jesus' body and placed it in his own tomb. A few of Jesus' followers quickly prepared the body and placed a rock over the tomb entrance. As soon as the Sabbath was over early Sunday morning, some women went to finish preparing Jesus' body. When the women arrived at the tomb, the stone had been rolled away. Jesus wasn't there! He appeared to Mary Magdalene and she told the others. Jesus had died, but now He was alive!

## **Application**

Let's take a look at the list of words you made. Tell me what words you listed earlier that relate to today's story. Circle or highlight those words using the new color marker. Are there any words you want to add after hearing today's story? Using a different color marker, write any new words. Although lots of fun things happen at Easter, the most important is the remembrance of Jesus' humble sacrifice on the cross for our sins and His victorious resurrection over sin and death.

Jesus' death on the cross is the ultimate example of <u>humility</u>. At any point in this story did Jesus sound prideful, arrogant or conceited? No. With <u>humility</u>, you can share the good news about Jesus with others. That's doing something for someone else without expecting anything in return. Challenge the students to share with their surf teams the name of someone they can tell about Jesus.

## **Gospel Connection**

Turn with me in your KBC Study Bibles to the tip-in section "God Loves You and Has a Plan for Your Life" found between pages 626-627. Use the section to explain why Jesus' death and resurrection are so important. These pages explain what sin is, who has sin and that our sin separates us from God. God wants us to ADMIT we have sin and ASK Jesus to forgive us of our sin. We must BELIEVE Jesus is the Son of God, who died for our sin, and CHOOSE TO FOLLOW Jesus by turning away from our sin and choosing God's way rather than our own way.

Invite students wanting to know more about praying to ask Jesus to be their Forever Friend to move to the designated counseling area to talk with a leader one on one. Be sure to have all the decision supplies available.



## Gospel Tip

Don't assume students have heard the story of Jesus' crucifixion and resurrection. Keep in mind that many of your students do not attend church. In fact, statistically, 62 percent of students in Beach Clubs® do not indicate any church connection on their registration forms. So, try to avoid "churchy" words. Take time to explain the meaning of unfamiliar words and concepts.

## **Connection Tip**

Remember to share with your students and their parents about any special Easter events planned by your church. Easter is a perfect time to extend an invitation to students and families. Don't forget to reach out to your school faculty during the Easter season, too!

,	

## **SURF TEAM TIME**

Connecting with students in small groups; applying today's Bible Connection and Character Word





Memory Link cards, Hang 10 pages, index cards, pens

## Today's Bible Lesson

- Before you begin, ask if there are any students who would like to talk with the Bible Connection Leader about praying to ask Jesus to become their Forever Friend. If so, let them go to the designated area.
- What questions do you have about today's story?
- Share something you learned about the crucifixion.
- Connect the Memory Link to the story. Discuss how Jesus showed humility.
- How can you live out humility this week?
- Who will you tell the good news about Jesus? When will you tell them? What will you say? Encourage students to use their KBC Study Bibles to share about Jesus with others?

# Use the Bible

Give each student a Memory Link card. Review today's Memory Link and Character Word. Guide them to use cards to mark today's story in their KBC Study Bibles, if they brought one, and lead them to highlight today's Memory Link verse.

## Hang 10 Pages

Give each student a Hang 10 page. Challenge them to hang out with God 10 minutes each day by praying and reading the Bible, using the Hang 10 page as a guide. Encourage students to do the Weekly Challenge and bring back their Hang 10 pages next week for a time of discussion.

Take a look at Day 3 of your Hang 10. Jesus did what no one else could do. He wasn't prideful, arrogant or conceited. In dying on the cross, He put your needs above His own. He also did what no one else could do when He was raised from the dead. Jesus is alive in heaven today! Who are you going to share this good news with?

## **Pray**

Give the students a few minutes to share their prayer requests or write them on index cards. Ask a volunteer to lead the surf team in prayer. Take the cards home and remember to pray for the students in your surf team this week.

Jesus, thank You for being the ultimate sacrifice, and dying for my sins. Help me to be <u>humble</u>, like You, and tell others of what You have done. In Jesus' name, amen.

## Teaching Tip

Remember to facilitate conversation with your students, resist the urge to speak the whole time. Ask helpful questions like "What do you mean by that?" or "Where do you see humility here?" in order to foster more student interaction.

#### Celebrate Easter

Easter is a celebration! Consider bringing party supplies and decorations to present an atmosphere of celebration.

Make it a point to introduce those who Ask Jesus to be their Forever Friend in Beach Club® and rejoice with them. Celebrate! It's a big deal! Remember to complete a decision card on each student and give to your Record Keeper to enter each profession of faith (POF) in the KiDs Online Management System<sup>™</sup> so proper follow up can be made. Review "Professions of Faith" on pages 15-18 in the KBC Leadership Manual Volume 3: Record Keeping Made Easy.

## **MAKE IT STICK - REVIEW GAME**





Playing a game to review today's Bible Connection and Character Word

## **Option 1 - EGG ROLLS**

#### Plastic egg, three small cups

Instruct each surf team to line up single file several feet away from the paper cups. Place paper cups upright in a triangle. For each review question answered correctly, students get a turn to roll the egg and try to knock over the paper cups. They earn two points for each cup knocked over. They earn 10 points if all three cups are knocked over on one roll. At the end of play, calculate points and declare a winning surf team.

## **Option 2 - EGG REPLAY**

## Plastic egg, spoon, plastic cone

Instruct each surf team to line up single file several feet away from a plastic cone. Ask the first player in each line a review question. If the first student who raises their hand answers correctly, he will walk to the cone and back while balancing a plastic egg on a spoon. He will tag the next player who will answer a different review question and continue the relay. The first team moving all players through the relay wins.

## **REVIEW QUESTIONS**

- 1. What is today's Character Word? (humility)
- 2. What does <u>humility</u> mean? (Opposite of prideful, arrogant and conceited. Thinking of others more than yourself.)
- 3. How did Jesus show <u>humility</u>? (by dying on a cross)
- 4. What did Jesus say right before He died? (It is finished!)
- 5. Why was there a hurry to place Jesus in the tomb? (it was almost sundown before Sabbath)
- 6. Who saw Jesus in the garden? (Mary Magdalene)
- 7. Why was Jesus crucified? (to pay for sins; He claimed to be God)
- 8. Who can you tell about Jesus? (Answers will vary.)
- 9. How does a person become a Christian? (A-B-C Admit, Believe and Choose to follow)
- 10. How can you show humility to others? (Answers will vary.)
- 11. Name something that happened while Jesus was on the cross.

# "He humbled Himself and became obedient to the point of death, even the death of the cross.'

Philippians 2:8b



Easter