

LESSON 15
“RESPECT”
(page 1)



BIBLE CONNECTION

Luke 2:41-52 (pages 1105-1106)

CHARACTER WORD

Respect - to show a high or special importance to someone or something; honor one another

TEACHING OBJECTIVE

I can follow Jesus' example and show respect to my parents and to God.

MEMORY LINK

Luke 2:52

*“And Jesus increased in wisdom and stature, and in favor with God and men.”
(KBC Study Bible, page 1106)*

SUPPLIES NEEDED THIS WEEK

GET CONNECTED

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

MEMORY LINK ACTIVITY

*Option 1: Empty soda bottles
Option 2: Decks of playing cards*

BIBLE CONNECTION

Resource item

SURF TEAM TIME

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

MAKE-IT-STICK REVIEW GAME

*Option 1: Paper, clean wastebasket
Option 2: No supplies needed*

Jesus Goes to the Temple

WHAT'S THE POINT?

God is the creator and sustainer of the universe. He is sovereign, omnipotent, omnipresent, omniscient, just, and righteous. He knows what you think and understands how you feel. No one deserves your respect more than God does.

Respect for God is reflected in the way we treat others, especially those who are different than us or with whom we disagree. Every person is created by God and in His image. All deserve to be treated with respect. What about kids?

Especially kids! By serving in Beach Club, you honor God when you show respect to kids by looking them in the eye, giving them your full attention, correcting behavior with kindness, and presenting to them the truth of God's Word. When you treat kids respectfully you follow Jesus' example.

Even as a child, Jesus was more “in tune” with God than the people around Him. In addition to His superior understanding and connection to the Father, Jesus remained respectful to the teachers in the temple and to His parents. At the young age of 12, He demonstrated the importance of growing in wisdom and favor with God. Let's help our Beach Club boys and girls grow like Jesus and learn to fully respect God.

GET CONNECTED

Building relationships in surf teams; introducing today's lesson



Memory Link cards, Hang 10 pages, index cards, pens, highlighters

Use the following conversation prompts to get to know the students in your surf team and to introduce today's lesson.

- *Today's character word is respect. What does respect mean to you?*
- *Respect means to show a high or special importance to someone or something; honor one another. How can you show respect?*
- *How does learning about God's Word show respect to God?*
- *Name a person to whom you should show respect.*



Guide students to locate and mark today's Bible Connection and Memory Link in their Bibles, if they brought one so they can find the pages quickly as directed in the session.

WORSHIP TIME

Pointing students' hearts toward God



God's Word is not only for study but it's a tremendous tool to use in worship. Here are a few ideas for incorporating scripture into worship with young people: 1) Select and read a verse to introduce a song. 2) Recite a verse during a song interlude or long introduction. 3) Consider a responsive reading of scripture in place of a song. 4) Read a short psalm of praise to kick off or close your worship time.

Consider these song choices: “Think About It” (Philippians 4:8), by Seeds Family Worship; “I Have Decided”, by Group Publishing, Cave Quest VBS Music

MEMORY LINK

2 Minutes – Teaching the Bible verse to students
 8 Minutes – Activity to help them memorize the verse



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No supplies needed

Focus on the Bible

Count the number of students who remembered to bring their Bibles. Encourage them to hold up their Bibles high in the air while you count. Keep a running total each week and try to increase the number of Bibles brought every week.

Remind everyone that today’s character word is respect. Help them understand that learning about God and His word will teach them to respect God above all other things. Ask students to find the Tip-in page “God Is…” between pages 434-435 in their KBC Study Bibles. Use the pages as a starting point for a short discussion about why God deserves respect.

Focus on today’s Memory Link

Our Memory Link today is found in the New Testament, the book of Luke, one of the gospels that tells us about Jesus’ life. Invite students to find Luke 2:52 in their KBC Study Bibles (page 1106). *This verse that we are learning is the last part of today’s Bible story and tells about how Jesus grew from childhood to adulthood.* Point out the four ways Jesus grew and briefly define each one:

- wisdom (making right choices)
- stature (physical health and growth)
- favor with God (right relationship with God. Jesus showed God the respect He deserves and that all people should follow Jesus’ example.)
- favor with men (right relationships with people)

Assign surf teams one of the ways Jesus grew. Ask them to create a motion for their assigned section. Recite the verse several times with them performing their motions as their portion of the verse is recited.

Option 1 - SPIN IT, SAY IT

Empty soda bottle for each surf team

Guide each surf team to sit in a circle. Place an empty bottle on its side in the middle of each circle and spin it. When the bottle stops, the person to whom the lid pointed - and the person on each side of him - will say the verse together. The person to whom the lid pointed will spin the bottle again. Continue until everyone has a turn to say the verse.

Option 2 - CARD MATCH-UP

One deck of playing cards for each surf team

Make a mess by spreading out the deck of playing cards, face down, several feet from the group. Ask the students to, one at a time, run to the mess of cards, match two cards of the same color and bring the matching cards back to the leader. At that point the student will recite the Memory Link to his or her Surf Team Leader. Make each round more difficult by matching by suit, then by number, then finding a particular card as time allows.

Luke 2:52

“And Jesus increased in wisdom and stature, and in favor with God and men.”

(KBC Study Bible, page 1106)

Teaching Tip

When planning your Memory Link activity, practice ahead of time to make sure you understand how the game works. Explain the activity to a friend or family member to make sure your instructions will be clear and concise during club. Be time sensitive. Keep your explanation and instructions short so students have maximum time to complete the activity. If time permits, debrief with the team after the game. Remember you set the tone so wear a smile and make Bible memory FUN!

BIBLE CONNECTION

Teaching today's character word through gospel-centered Bible story



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3 pieces of paper, Resource item

Set the Stage

Ask three volunteers to join you at the front. Give each of them a perfectly crisp piece of paper. Ask them to crumple the paper into to a ball, stomp on it, sit on it, throw it across the room, and mash it up as much as possible. Now, ask them to smooth the paper out as much as possible and take out all the wrinkles. (This will be impossible.) Tell them to give their best, most heartfelt apologies to the paper, hug it, and say how sorry they are for hurting it. While there will be humor in their apologies, discuss the fact that the paper will never be the same.

Today's character word is "respect." Disrespectfulness hurts others. Words and actions cannot be taken back. Like crumples on paper, they always leave marks. You can apologize and that helps. You can pick people up, give them a hug, do whatever you can to make them feel better, but there will be a lasting impression. When they see you, they'll be reminded of how you treated them before. They may lose respect for you. It takes lots of time to earn respect back once it's lost. Bullying and being disrespectful is not OK. God wants us to treat everyone with respect. Listen to today's story about how Jesus showed respect to his parents and other adults when he was about your age.

Tell the Story

Ask the students to find in their KBC Study Bibles Luke 2:41-52 (pages 1105-1106). Encourage them to follow along as you tell the story.

When Jesus was twelve years old, he went to Jerusalem with his parents for the Passover feast, a big celebration. Many people from their town traveled together. After the feast, they all began the journey back home. It was a long way and they all walked for several days on foot. After a day's journey, Joseph and Mary realized that Jesus was not in the crowd. They thought He was walking with other friends and family. Well, as any good parent would, they panicked and started looking for Him. When they couldn't find Him with their family or friends, they went back to Jerusalem to look for Jesus.

Many of you are already 12 years old or will be turning 12 soon. What would your family do if they realized you were missing? What places would they know to look for you? The Bible says that after three days Mary and Joseph found Jesus in the temple.

When Jesus' parents found Him in the temple, He was not horsing around with other kids. He was not hiding and trying to trick them. He was talking respectfully with the religious leaders. He was asking them questions. He was learning about the Scriptures. The adults were amazed at His understanding of God, even at 12 years old.

Imagine Mary's relief when she found her missing son. She scolded Jesus and told Him how they had been searching for Him. Jesus replied, "Did you not know I needed to be about my Father's business?" Who was Jesus' Father? (God). Jesus had a heavenly Father. But Jesus also respected His earthly parents, Mary and Joseph.

As You Prepare

Print the Resource Item, Crumpled Cross. Crumple the paper so that the cross cannot be seen. Set aside and use as directed in Gospel Connection.

Teaching Tip

Read the tip-in pages "Can KiDs Really Make a Difference" at the back of the KBC Study Bible and be reminded how God feels about young people. You show respect to students when you consider that each one is uniquely made in God's image. You can accept the students just as they are. You can make Beach Club a place where boys and girls belong. You can show them how they contribute to the world around them.

Guide students to read Luke 2:51 to find out how Jesus treated His parents after they found Him in the temple. (He went home with them. He was subject to them.) Explain that “subject” means He respected and obeyed them.

Point out Luke 2:52 as today’s Memory Link. Guide students to say the verse together. Remind them that Jesus continued to grow, get older, and learn more. He had a great respect for God and for other people. Others respected Jesus in return.

Application

Let’s talk about some ways that you can show respect for God? You can avoid being silly during worship. Sit quietly and listen during prayers. Do not distract people who are trying to listen to a teacher. Spend time reading the Bible. We want to challenge you to show respect for God in both your attitudes and actions. Showing respect for others is one way to show respect for God. That means you can follow Jesus’ example and practice showing respect by being respectful to your leader and your friends in your surf teams.

Gospel Connection 

Show everyone the paper you crumpled prior to the session (Crumpled Cross). Ask them how possible it was for the volunteers to remove all the wrinkles from their papers earlier. (It was impossible.) *People are a lot like this crumpled paper. The world was a perfect place before sin. Now all people are born with sin. Begin to carefully uncrumple the paper so the cross is facing you. Continue smoothing wrinkles as you talk. We can try to do good things, but on our own we can never get the sin out of our lives. God looks at us and sees our sin, but He loved us enough to provide a solution to our sin problem. Turn the paper over so that the students can see the cross. God sent Jesus to take the punishment we deserve. When you trust Jesus, you are still a sinner, but God no longer sees your sin. Point to the cross. He only sees Jesus covering your sin. You can trust Jesus today. ADMIT that you have sinned, BELIEVE that Jesus died on the cross and rose from the dead and CHOOSE to make Jesus your Forever Friend.*

Close in prayer.

Invite students wanting to know more about praying to ask Jesus to be their Forever Friend to move to the designated counseling area to meet with a leader one on one. Be sure to have all the decision supplies available.

Teaching Tip

Make certain that you are connecting with your students and their families in a consistent way - phone calls, text messages, email, postcards, etc. Connecting families to your church community is what Beach Club is all about!

Gospel Tip

When is a student ready to accept Jesus and become a Christian? We believe the “age of accountability” is the moment of conviction of sin brought about by the Holy Spirit causing a point of decision for or against Christ. The Bible does not offer one way of salvation for young children and another for adults. The basics of salvation are the same regardless of age.

SURF TEAM TIME

Connecting with students in small groups;
applying today's Bible Connection and Character Word



Memory Link cards, Hang 10 pages, Index cards, pens, highlighters

Today's Bible Lesson

- Before you begin, ask if there are any students who would like to talk with the Bible Connection Leader about praying to ask Jesus to become their Forever Friend. If so, let them go to the designated area.
- *What questions do you have about today's story?*
- *How did Jesus show respect in today's story?*
- *Why does God deserve our respect?*
- *How can you show respect to God?*
- *How can you earn the respect of other people?*

Use the Bible

Give each student a Memory Link card. Review today's Memory Link and Character Word. Guide them to use cards to mark today's story in their KBC Study Bibles and highlight today's Memory Link if they have not already done so.

Hang 10 Pages

Give each student a Hang 10 Page. Challenge them to hang out with God 10 minutes each day by praying and reading the Bible, using the Hang 10 page as a guide. Encourage them to bring back their Hang 10 pages next week.

Did you know that God commands that you honor your father and your mother? That means treating your parents with respect by your attitude and actions. Respectful obedience to your parents is also respectful obedience to God. Think about this as you walk through your Hang 10 pages at home this week.

Pray

Invite students to share prayer requests with the group. Write them down or have them write them on index cards. Remember to pray for these requests this week.

God, we respect You. Help us to treat You with the respect You deserve by worshipping You and obeying You every day. Help us to show respect to others. In Jesus' name, amen.

Teaching Tip

OUCH REPORTS: In the event of an injury or behavior issue during club, be mindful to fill out an OUCH Report. The club leader will have copies of these. The club leader will report these to the appropriate authorities.

MAKE IT STICK - REVIEW GAME

Playing a game to review today's Bible Connection and Character Word



LESSON 15 "RESPECT" *(page 6)*

When introducing today's review game, remind students of today's character word, respect. Ask them to tell how people can show respect when playing games. Some examples include: taking turns, being a good sport and encouraging others. Challenge the students to respectfully play today's review game.

Option 1 - BEACH CLUB BASKETBALL

Paper, clean wastebasket

PREPARE: Spread 8 to 10 sheets of crumpled paper over a medium to large area. Place a clean wastebasket a short distance from the papers.

Divide students into two teams. At your signal, one person from each team runs to the pile of crumpled paper, picks one up, and throws it into the wastebasket to make a basket. If both students miss, they can keep shooting until one of them makes a basket. Whoever shoots their paper into the basket first gets to answer the review question and earn two points for his or her team.

Option 2 - STARING CONTEST

No supplies needed

Form two teams in two lines. The first person from each team has a staring contest. That means staring into each other's eyes until one player blinks. The student who blinks first is "out" (and goes to the end of the line) and the other one gets to answer the review question. Award 10 points to the team whose teammate answers a question correctly. At the end of time, calculate points and declare a winner.

REVIEW QUESTIONS

1. What is today's character word? (respect)
2. What does respect mean? (to show a high or special importance to someone or something; honor one another)
3. Why were Jesus' parents upset? (Jesus was missing.)
4. What was Jesus doing when His parents found him? (He was in the temple talking with the religious leaders.)
5. How did Jesus respond to His parents? (He was respectful to them.)
6. Name one way you can show respect to your parents.
7. Name one way you can show respect to your teachers.
8. Name one way you can show respect to God.
9. What solution does God provide for your sin problem? (Jesus died on the cross to pay for sin.)
10. Recite today's Memory Link. ("And Jesus increased in wisdom and stature, and in favor with God and men." Luke 2:52)

Teaching Tip

Your job is to have fun helping students make the truths from the Bible "stick" in their hearts. Be flexible! Sometimes games don't work out like you planned. Be ready to make last-minute changes and adjustments in the event of the unexpected. Listen carefully as the story is told and delete or add a question if needed. The point is to help students learn and have fun doing it. Don't lose your cool and go with the flow!



***“And Jesus
increased in
wisdom and
stature, and in
favor with God
and men.”***

Luke 2:52

KBC Study Bible, page 1106