

LESSON 9
“OBEDIENCE”
(page 1)



BIBLE CONNECTION

Acts 8:26-39 (page 1196)

CHARACTER WORD

Obedience - Doing what I am told to do with a happy, submissive spirit

TEACHING OBJECTIVE

God wants me to be obedient to tell others about Jesus, even those who are different than me.

MEMORY LINK

Acts 8:37b

“I believe that Jesus Christ is the Son of God.”

(KBC Study Bible, page 1196)

SUPPLIES NEEDED THIS WEEK

GET CONNECTED

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

MEMORY LINK ACTIVITY

Option 1: No supplies needed

Option 2: Small paper plates

BIBLE CONNECTION

Dominoes

SURF TEAM TIME

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

MAKE-IT-STICK REVIEW GAME

Option 1: Painter's tape

Option 2: Painter's tape, paper

Philip Helps an Ethiopian Man

WHAT'S THE POINT?

It is an amazing privilege to be able to help others gain the proper perspective of who God is and what He has done through Jesus. We can start by telling people in our neighborhoods and communities. But God also calls us to go and tell. We may need to not only go down the road but travel to a distant land.

God told Philip to go down the road where he found a man from another country. The man from Ethiopia could not understand the Scriptures. He needed help. By obeying God's instructions, Philip was positioned to help the Ethiopian understand and obey God's word.

The gospel is for everyone. It is for the whole creation. It is for one and all. How will they hear the Good News unless we go and tell? May we be obedient to help others understand God's word and how they, too, may believe and be baptized.

GET CONNECTED

Building relationships in surf teams; introducing today's lesson



Memory Link cards, Hang 10 pages, index cards, pens, highlighters

Use the following conversation prompts to get to know the students in your surf team and to introduce today's lesson.

- What does obedience mean to you?
- Obedience means doing what I am told to do with a happy, submissive spirit. What is something you do with a happy submissive spirit?
- What are some ways you can show obedience at school? At home?



Guide students to locate and mark today's Bible Connection and Memory Link in their Bibles, if they brought one, so they can find the pages quickly as directed in the session.

WORSHIP TIME

Pointing students' hearts toward God



Be consistent in the way you lead. Provide the words to the songs so students and leaders can fully participate. If you are a Surf Team Leader, participate and sing with the students. Avoid talking to students or other leaders during this important time. By being mindful of these simple things, you will be helping everyone have the best opportunity to worship.

Consider these song choices: “Jump”, by Maryville Vineyard Kids Worship; “Trust and Obey”, by Uncle Charlie Worship House Kids; “The God Song”, by Seeds Family Worship.

MEMORY LINK

2 Minutes – Teaching the Bible verse to students
8 Minutes – Activity to help them memorize the verse



LESSON 9 “OBEDIENCE” (page 2)

Focus on the Bible

If you brought your Bible today, hold it high in the air. Everything God wants us to know about Him is found in His Word. Remember, God gives us instructions about how to live our lives in the Bible but He wants us to do more. Let’s look at what today’s verse says.

Focus on today’s Memory Link

Invite students to find Acts 8:37b in their KBC Study Bible (page 1196). *God wants us to share the Good News of Jesus Christ to EVERYONE! Not just the people at my school, or my family, or just my neighbors. If we are obedient to God, we are to help others know about His Son, Jesus Christ. He wants us to show others what the Bible says about who Jesus Christ truly is!*

Option 1 - CLAP IT OUT

No supplies needed

In each surf team, create a beat for today’s verse. Clap out words in a fun pattern to help them remember the words. Repeat several times. Invite each surf team to share with the rest of the club.

Option 2 - NO TALKING ALLOWED

Small paper plates

Prepare: Write words from the verse on separate paper plates. Be sure to include the Scripture reference.

Pass out plates with words of today’s verse written on them. Instruct students to hold their plate high above their head and line themselves up to put the words of the verse in order - but with no talking! When done, invite everyone to say the verse together. Repeat as time allows.

Acts 8:37b

“I believe that Jesus Christ is the Son of God.”

(KBC Study Bible, page 1196)

Teaching Tip

Take some time to encourage students to continue reading their Bibles at home during the week to discover more truth from God’s Word.

Discuss ways the students can remember to read the Bible. Share ideas such as keeping their KBC Bible on the table by their bed or reading at the same time each day. Allow your surf team to brainstorm creative ideas on ways to memorize verses such as posting them on a mirror or reading aloud to a younger brother or sister.

BIBLE CONNECTION

Teaching today's character word through gospel-centered Bible story



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Dominoes

Set the Stage

In today's story, God gave a man named Philip an opportunity to be obedient and listen to God's command. God sent Philip to a man who needed help. The man was from the country of Ethiopia. Is the good news for those only in our country? No! The good news of Jesus is for everyone, no matter where they are from, what language they speak, or the color of their skin. By obeying God's instructions, Philip was at the right place, at the right time, to help the Ethiopian understand and obey God's Word. (Push the first domino so that the row of dominoes falls down.)

Tell the Story

Invite students to open their KBC Study Bibles to Acts 8:26-39 (page 1196). Ask them to follow along as you tell the story.

In our story today, the Bible says that an angel, sent by God, told Philip to get up and go to a very specific place on the road between Jerusalem and Gaza. So he got up and went. He found a man from Ethiopia who was a servant. This Ethiopian man worked for the queen of the Ethiopians and had been in Jerusalem to worship. He was sitting in his chariot reading. God told Philip to go to the chariot and stop it. Philip ran to the chariot and heard the man reading from the Old Testament book of Isaiah. Philip asked the man if he understood the words of Isaiah. Philip was ready to be obedient just as the angel had said. God wanted him to help the Ethiopian man understand what he was reading!

The Ethiopian asked Philip to sit in the chariot with him. The Scripture he was reading was about a sheep being taken to the slaughter, or to be killed. The Ethiopian man asked Philip who the prophet was talking about. Philip started right where the man was reading and began to tell him about Jesus.

The Ethiopian was from a foreign land and had not heard the truth about Jesus. He did not understand that Isaiah was describing Jesus when he wrote about the sheep. The words written in Isaiah described someone who takes on punishment and death on behalf of others. Philip knew these truths of the gospel so he began to preach how Jesus took our punishment by dying on the cross.

As they went down the road, they came to some water. The Ethiopian man asked if he could be baptized. Philip told him he could be baptized if he believed the truth about Jesus with all his heart. The Ethiopian man said, "I believe that Jesus Christ is the Son of God." Philip said to stop the chariot and both he and the man got out and went into the water where Philip baptized him. Then the Lord took Philip away. The Ethiopian man went on his way rejoicing.

As You Prepare

Set up the dominoes as you introduce the story so that when you push the first domino, the rest will fall down.

Teaching Tip

Help students to understand that the scripture the Ethiopian man was reading was confusing to him, just as they may read words that are hard to understand sometimes too. Assure students that you and the other Beach Club leaders are always available to answer their questions and help with what they may not understand.

The Ethiopian man believed the gospel of Jesus. He believed that Jesus was the Son of God and that He died for his sins. Because he believed, he was ready for baptism. Baptism was an act of obedience that communicated that He believed. What happened next? The Bible says that God took Philip away right after the baptism and then the Ethiopian man went away full of joy. He now had a relationship with God through Jesus Christ.

Application

Philip understood the good news about Jesus and helped the Ethiopian man understand too. Now that you know the good news about Jesus, how can you share that good news? Telling the good news is easy! Who can you tell about Jesus today? Will you be obedient and tell others by spreading (point to the dominoes) the gospel, just like Philip did?

Gospel Connection

Just like Philip listened to God and obeyed Him by telling the Ethiopian man the good news about Jesus, every week in Beach Club we help you know the good news about Jesus, too. You can have a relationship with God through Jesus just like the Ethiopian man. How do you do that? ADMIT that you believe that Jesus Christ is the Son of God! Tell God you're a sinner and ASK Jesus to forgive your sin. Next, BELIEVE that Jesus' sacrifice paid the debt for your sin and then CHOOSE TO FOLLOW Jesus by turning away from your sin and choosing God's way rather than your own way.

Lead in prayer.

Invite students wanting to know more about praying to ask Jesus to be their Forever Friend to move to the designated counseling area to meet with a leader one on one. Be sure to have all the decision supplies available.

Teaching Tip

Keep in mind that the act of baptism looks different for each church or denomination. For this story, simply keep to the facts that the Ethiopian wanted to be baptized because he believed in Jesus with all his heart. If a student shows interest in baptism, invite him to have a discussion with you after the Bible story.

Gospel Tip

The discussion between Philip and the Ethiopian man gives us insight into ways we can guide the discussion with students. Philip asked the question, “Do you understand?” Also, Philip started teaching about Jesus right where the Ethiopian man was reading. When talking with students, start right at the question they ask or right at the story you just told. Keep answers simple and directly related to the question.

SURF TEAM TIME

Connecting with students in small groups;
applying today's Bible Connection and Character Word



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Memory Link cards, Hang 10 pages, Index cards, pens, highlighters

Today's Bible Lesson

- Before you begin, ask if there are any students who would like to talk with the Bible Connection Leader about praying to ask Jesus to become their Forever Friend. If so, let them go to the designated area.
- *What questions do you have about today's story?*
- *How was Philip obedient to God?*
- *With whom can you share the good news about Jesus?*

Use the Bible

Give each student a Memory Link card. Review today's Memory Link and Character Word. Guide them to use cards to mark today's story in their KBC Study Bibles and highlight today's Memory Link if they have not already done so.

Hang 10 Pages

Give each student a Hang 10 Page. Challenge them to hang out with God 10 minutes each day by praying and reading the Bible, using the Hang 10 page as a guide. Encourage them to bring back their Hang 10 pages next week.

Day 2 of our Hang 10 challenges us to read "Digging In" on page 1235 in our KBC Study Bible. Think about the ways you've sinned and the things you've done to break God's rules. Now think about how much God loves you even though you were born a sinner. God's love is so much greater than all your sin.

Pray

Give students an opportunity to write prayers requests on index cards. Even if a student does not have a specific request, invite him or her to write his or her name on an index card for you to keep as a reminder to pray for him or her by name.

Thank You, God, that Philip was willing to tell someone different from him about You and that the Ethiopian believed. Help us to be obedient to God by telling others about Your Son, Jesus. In Jesus' name, amen.

Teaching Tip

Send a personal, handwritten note to each student in your surf team often. Tell them how special they are and how much you enjoy being their Surf Team Leader. Be sure to include information about your church in your notes. Put a reminder on your calendar to help you remember to pray for the students in your surf team.

MAKE IT STICK - REVIEW GAME

Playing a game to review today's Bible Connection and Character Word



LESSON 9

“OBEDIENCE”

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Option 1 - PLAY BALL!

Painter's tape

Prepare: Use the painter's tape to create a small baseball diamond on the floor for each surf team.

Ask each surf team to line up at home plate on their baseball diamond. Surf Team Leaders will ask each student in line a review question. If the student gets it correct, they advance to first base. If the answer is incorrect, the student must go to the back of the line. Ask each of the review questions. Runners will continue to advance one base for each correct answer. The surf team with the most "runs" at the end of the game wins. Feel free to treat the last review question as a "home run."

Option 2 - TIC-TAC-TOE

Painter's tape, 10 sheets of paper per surf team

Prepare: Use the painter's tape to make a Tic-Tac-Toe grid on the floor or a table. Write the letter "X" on 5 sheets of paper. Write the letter "O" on 5 sheets of paper.

Pair off surf teams to compete against each other. Give competing surf teams either the Xs or the Os. Alternate the questions between the competing surf teams. A student who answers correctly gets to claim a space on the tic-tac-toe grid. The surf team who gets three in a row, wins.

REVIEW QUESTIONS

1. What does today's Memory Link tell us? (to believe that Jesus Christ is the Son of God)
2. What did the angel of the Lord tell Philip to do? (go to a certain place on a road to help someone)
3. Who did Philip meet? (an Ethiopian man)
4. From what book of the Bible was the Ethiopian reading? (Isaiah)
5. What did Philip ask the Ethiopian? (Do you understand what you are reading?)
6. Who did Philip tell the Ethiopian about? (Jesus)
7. What did the Ethiopian decide to do? (believe with all his heart and be baptized)
8. What did the Ethiopian do after he was baptized? (rejoiced)
9. What is today's character word? (obedience)
10. How do you show obedience? (Answers will vary.)

Teaching Tip

Not only should you and the other volunteers cheer students on during game time, encourage them to cheer for each other, too. Having fun with your students is a huge plus in building relationships!



***“I believe that
Jesus Christ is
the Son of God.”***

Acts 8:37b

KBC Study Bible, page 1096