

LESSON 6  
"COMPASSION"  
(page 1)



### BIBLE CONNECTION

Luke 10:25-37 (pages 1122-1123)

### CHARACTER WORD

*Compassion* - Feeling for another's need and helping that one without expecting anything in return

### TEACHING OBJECTIVE

With God's help, I can have *compassion* for others.

### MEMORY LINK

**John 15:12**

"This is My commandment, that you love one another as I have loved you."

(KBC Study Bible, page 1172)

### SUPPLIES NEEDED THIS WEEK

#### GET CONNECTED

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

#### MEMORY LINK ACTIVITY

**Option 1:** Adhesive bandages

**Option 2:** No supplies needed

#### BIBLE CONNECTION

Fruit snacks, 2 pool noodles, bag of coins, robe, bandages, Actor Signs (Resource item)

#### SURF TEAM TIME

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

#### MAKE-IT-STICK REVIEW GAME

**Option 1:** 1 or 2 slings made from strips of cloth

**Option 2:** Beach balls, jump ropes

# A Samaritan Shows Compassion

## WHAT'S THE POINT?

God showed great compassion toward us when He sent His Son, Jesus, to provide a way for us to be in relationship with Him. Romans 5:8 says "But God demonstrates His own love toward us, in that while we were still sinners, Christ died for us."

Jesus was a living example of the Father's compassion as He taught, fed and healed the people. Jesus gave His very life for us. He wanted us to understand that we are commanded to treat others with compassion because He was first compassionate toward us.

Jesus taught us who we were to be compassionate toward... our neighbors. Then He told us who our neighbors are. We are commanded to show compassion to those we know, those who are in need, and those we do not know. Furthermore, He told us to show compassion to those who may be our enemy. May we come to understand that with God's help, we can choose to show compassion for others.

## GET CONNECTED

Building relationships in surf teams; introducing today's lesson



Memory Link cards, Hang 10 pages, index cards, pens, highlighters

Use the following conversation prompts to get to know the students in your surf team and to introduce today's lesson.

- Today's character word is compassion. What does compassion mean to you?
- Have you ever had a broken bone or been badly hurt? Did you need compassion in that moment?
- Why does a person who is hurt need compassion?
- How can you show compassion to others?



Guide students to locate and mark today's Bible Connection and Memory Link in their Bibles, if they brought one, so they can find the pages quickly as directed in the session.

## WORSHIP TIME

Pointing students' hearts toward God



The love and compassion that we show others is a product of the love and compassion God has shown us. Look for songs that tell about God's love for us. After the song, ask students to share what the song said about God's love.

Consider these song choices: "Do: Be: Give Love" and "Live Differently", both by Yancy, Maryville Vineyard Kids Worship; "Love One Another" (1 John 4:11), by Seeds Family Worship.

## MEMORY LINK

2 Minutes – Teaching the Bible verse to students

8 Minutes – Activity to help them memorize the verse



## LESSON 6 “COMPASSION”

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No supplies needed

### Focus on the Bible

Every Memory Link is a verse in the Bible. Today's Memory Link is found in John 15:12. So, what is the name of the book? (John) What is the chapter? (15) What is the verse? (12). Page numbers can help you find verses, too. Today's verse is found on page 1172. Now, everyone close your Bibles. I will say “page 1172... go!” On go, open your Bible and quickly find the page. Once you have found the page, place your finder on the Memory Link, and stand up. Make sure everyone has their Bible closed and say “go.”

Repeat a few times with the goal of more being able to find the page in the time allotted.

### Focus on today's Memory Link

Listen carefully as I read today's Memory Link. Read the verse aloud. Jesus is talking in this verse. The word commandment means laws given by God. Does the word commandment mean that you can choose to follow it only if you want? No, a commandment means we must obey. Jesus commands us to love one another.

One way we can love others is by being compassionate. When we help others without expecting anything in return, we love like Jesus commanded. The lesson today is about a man who showed compassion to someone who was hurt. Others had passed the hurt man without helping, but one man chose to show compassion.

### Option 1 - BANDAGE ME UP

Adhesive bandages for each surf team

Guide each surf team to sit in a circle. Give a bandage to one student in the circle. Ask the students to pass the bandage as they say one word of the Memory Link. The student who says the last word gets to put the bandage on. Hand another bandage to a student and start again. If the last word is said by someone who already has a bandage, that person will give the bandage to someone without one. Play continues until all students receive a bandage.

### Option 2 - ROCK, PAPER, SCISSORS

No supplies needed

Ask 2 students to come to the front and demonstrate how to play Rock, Paper, Scissors. Point out that they will count to 3 then show rock, paper or scissors. Explain that rock beats scissors, scissors beats paper and paper beats rock. Instruct the students to find a partner, play 3 times, then switch to a new partner. Tell them that the winner of each game must say the Memory Link. Play continues until time is called.

### John 15:12

*“This is My commandment, that you love one another as I have loved you.”*

(KBC Study Bible, page 1172)

### Teaching Tip

No matter what role you play in Beach Club - pray! Ask God to empower you, through His Holy Spirit, to understand the lesson and to be able to communicate it. Pray that God will bless the students in each surf team. Let them know you pray for them and ask them to share prayer requests.

### Teaching Tip

Don't know how to play Rock, Paper, Scissors? The students will! If you want the details or a refresher before club, just search the Internet. The rules will be easy to find. And you may find a few variations to play, especially for groups.

# BIBLE CONNECTION



Teaching today's character word through gospel-centered Bible story

Fruit snacks, 2 pool noodles, bag of coins, robe, bandages, Actor Signs (Resources)

### Set the Stage

As Jesus performed miracles and taught people about God, His popularity grew. Many people came to listen to Him teach and to ask Him questions. If you could ask Jesus a question, what would you ask Him? Invite students to raise their hands and select a few to state the question they might ask Jesus. Today's story is in the book of Luke in the New Testament. It is about a man who asked Jesus a question. Jesus answered by telling a story. Let's find what happened by reading it in the Bible.

### Tell the Story

Guide students to open their KBC Study Bibles to Luke 10:25-29 (page 1122). Ask a volunteer to find Luke 10:25 and read the question. (What shall I do to inherit eternal life?) Ask a different volunteer to read Luke 10:26 to discover how Jesus responded. (What is written in the law?) In other words, when the man asked Jesus how to have eternal life in heaven with God, Jesus said that the answer is found in God's word, the Bible. Ask a third volunteer to read Luke 10:27 to find the man's interpretation of scripture. This man knew the Bible said that the way to a relationship with God was to love God and love others. Jesus complimented the man that he said correctly what the Bible taught. Then the man asked another question. Ask a fourth volunteer to read the question in Luke 10:29. (Who is my neighbor?)

Who is your neighbor? (Allow for responses.) The man talking with Jesus knew God's law said to love your neighbor as yourself. He also knew he didn't want to love everyone. Show the students the fruit snack package. It's a little like eating these fruit snacks. Take out a fruit snack and eat them one at a time, making one of the following statements each time. 1) Oh good! My favorite. I love you. 2) I don't really like you, but you're okay. 3) I'm not eating you because you're disgusting. Put the snack away and continue. Maybe you know people who treat others like fruit snacks. They love some people and dislike others.

### Set Up the Drama

So, Jesus told a story to answer the question, "Who is my neighbor?" You'll see the story acted out today. Introduce the actors and explain who they will be portraying. Tell the story, pausing appropriately for your actors to act out the story verse by verse. Give the actors prompts as needed.

One day there was a Jewish man traveling from Jerusalem to Jericho. Pause. Suddenly, thieves attacked the man. (Pause) They beat the man, took his horse, robe and gold, and left him half dead. But wait, here comes a Jewish priest. The priest is a man who works in the temple of God. Surely, he will have compassion and help. The priest saw the man, but he passed by on the other side, far away from the injured man. (Pause) Then a Levite, an assistant to the priests who worked in the temple, came along. This is another man who is Jewish and who knew God's word. Surely, he will have compassion and help. The Levite went and looked at the man then went on the other side just like the priest did. Tell the

### As You Prepare

Before the session, select 7 students to act out the story. Give each actor the corresponding Actor Sign (Resource Item) for his role and explain what each will do during the story. Ask the traveler to put on the robe and give him the pool noodle to use as a stick horse and the bag of coins. Give the Samaritan bandages and the other pool noodle to use as a stick horse.

### Teaching Tip

Since fruit snacks are used to illustrate part of today's story, you may want to provide fruit snacks for your students. Encourage them to save the fruit snacks to eat when they get home and use it to explain to their families what they learned today about treating others with compassion.

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'Levite' to walk across, away from hurt traveler. (Pause) *Oh, no! This man is a Samaritan. Samaritans and Jews don't get along. They didn't talk to each other or even touch each other. There's no way that he will have compassion and help. But this man didn't pass by on the other side. He saw the man, and stopped to help. He bandaged the injured man and put him on his own horse and took him to the Innkeeper. Direct the 'Samaritan' to help the traveler and take him to the innkeeper. (Pause) He gave the innkeeper money to take care of the hurt man and told him that he would pay him back if he needed to spend any more money to help the traveler get well. (Pause) Ask the actors to come to the front, take a bow and remain at the front of the teaching area as you finish the story.*

*After Jesus told this story, He asked a question. Ask a volunteer to read Luke 10:36 to find the question Jesus asked. (Which of these three do you think was a neighbor to him who fell among the thieves?) Everyone point to the person who showed compassion. Yes, it was the Samaritan.*

**Application**

Read Luke 10:37b on page 1123. *What did Jesus tell the man asking the questions to do? (Go and do likewise.) That's right, Jesus told them to go and do the same. That means to treat others with compassion, like the Good Samaritan did.*

**Gospel Connection **

*Do you remember the first question the man asked Jesus? (What must I do to inherit eternal life?) The Bible tells us that we are separated from God because of sin. But God is full of compassion. God showed us compassion when He sent Jesus to our world. The Bible tells us we were dead in our sins when Jesus came to die for us and take our sins away. Jesus brings healing to the hurt that sin causes. We must ADMIT we have sinned and ASK Jesus to forgive us. If we BELIEVE that Jesus came to save us by dying on the cross and CHOOSE TO FOLLOW Jesus by saying out loud that Jesus is our Savior and Lord, we become part of God's family, and inherit eternal life.*

Close with a prayer.

*Thank You, God for showing compassion to us and sending Jesus to take away our sins. In Jesus' name, amen.*

Invite students wanting to know more about praying to ask Jesus to be their Forever Friend to move to the designated counseling area to meet with a leader one on one. Be sure to have all the decision supplies available.

**Gospel Tip**

The best way to determine the authenticity of a student's decision is by observing changes over time. Is there an increased desire for the things of God? Do you see ongoing conviction and repentance of sin? Is there evidence of the development of the Fruit of the Spirit? These things can only be seen in the weeks and months following a decision. Patiently cultivate gospel seeds in students. Pray for those seeds to fall on the good soil, grow deep roots of faith and bear fruit of the Spirit.

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**MAKE IT STICK - REVIEW GAME**

Playing a game to review today’s Bible Connection and Character Word



**LESSON 6**  
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**Option 1 - WOUNDED TRAVELER RELAY**

1 or 2 slings made from strips of cloth

Divide your surf team into two smaller teams or play one surf team against another. Give the first person in each line a sling to wear around her neck and arm. Form two lines. On a signal, the first person in each line puts on the sling and hops on one foot to a spot you indicate, about 10-15 feet away and back. The first person to return gets to answer a question. Repeat with the next person continuing until everyone has a chance to race and all questions have been answered. You may wish to repeat the race without the questions if time permits.

**Option 2 - VOLLEY BEACH BALL**

Beach ball, jump rope

Divide your surf team into two smaller teams or play one surf team against another. Place the rope on the floor between groups or you may choose to have 2 people hold the rope up at shoulder height. Teams will volley the beach ball back and forth until one team allows the ball to hit the ground or hits the ball out of bounds. The other team then gets a chance to answer a question. Award 10 points for every correct answer. If the team can’t answer the question correctly let the other team try to answer. Teams who didn’t score get to start the volley.

**Teaching Tip**  
If you have a student who tends to disrupt the group, consider making them a leader. Give them the activity instructions ahead of time and help them lead the other students to successfully complete the activity.

**REVIEW QUESTIONS**

1. *What is today’s character word? (compassion)*
2. *How can you show compassion? (Answers may vary.)*
3. *What was the first question the man asked Jesus? (What shall I do to inherit eternal life?)*
4. *What happened to the Jewish man as he traveled along the road? (robbers beat him up, stole his money)*
5. *When the priest and the Levite came by, what did they do? (they walked to the other side of the road and did not stop to help)*
6. *Who stopped and helped the injured man and why was this surprising? (the Samaritan; because Jews and Samaritans didn’t like each other)*
7. *At the end of the story, what did Jesus command? (Go and do likewise.)*
8. *Based on what Jesus taught, who is your neighbor? (anyone who needs my compassion or help)*
9. *Besides helping the man there on the road, what else did the Samaritan do to help? (he took him to an inn, gave the innkeeper money, and said he would pay him back if it cost more)*
10. *Today’s lesson is from what part of the Bible? (New Testament)*

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***“This is my  
commandment,  
that you love one  
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**John 15:12**

**KBC Study Bible, page 1172**