

LESSON 10
“COMPASSION”
(page 1)



BIBLE CONNECTION

John 11:1-44
(pages 1165-1167)

CHARACTER WORD

Compassion – feeling for another’s need and helping that one without expecting anything in return

TEACHING OBJECTIVE

I can show compassion for others because Jesus shows compassion to me.

MEMORY LINK

John 11:35-36

“Jesus wept. Then the Jews said, ‘See how He loved him!’”
(KBC Study Bible pg. 1167)

SUPPLIES NEEDED THIS WEEK

GET CONNECTED

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

MEMORY LINK ACTIVITY

Option 1: Toliel paper
Option 2: Variety of lightweight objects

BIBLE CONNECTION

None

SURF TEAM LEADER

Memory Link cards, Hang 10 pages, index cards, pens

MAKE-IT-STICK REVIEW GAME

Option 1: Styrofoam cups
Option 2: None

Jesus Raises Lazarus from the Dead

WHAT’S THE POINT?

Isn’t it a tough world for kids? In this lesson, we will teach our students how to show compassion to others while living in a hard, tough, sad world. We need to make a real effort in training our children to show compassion in a Christ-like manner at home, at school, at the park and at church. Use this lesson to help kids understand that they can show compassion for people in many different circumstances.

In the Bible story, Jesus was sad and showed compassion even though He knew He would raise Lazarus from the dead. We want kids at Beach Club to understand that no one cares about them more, or shows more compassion for them, than Jesus does. Through Jesus’ personal sacrifice for us, He made a way to save us from the punishment for our sins. Jesus’ compassion is the reason that He said: “I am the resurrection and the life. He who believes in Me, though he may die, he shall live.” (John 11:25) When we truly understand Jesus’ compassion for us, it will motivate us – and our kids – to see others through the same eyes of compassion that Jesus sees them.



GET CONNECTED

Building relationships in Surf Teams; introducing today’s lesson

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

Use the following conversation prompts to get to know the kids in your Surf Team and to introduce today’s lesson.

- *Today’s Character Word is “compassion.” What does that mean to you?*
- *Share about a time you showed compassion. Share about a time someone showed compassion to you.*
- *How can you show compassion to other kids?*
- *Lead the kids to pray for people in need of compassion.*



Guide students to locate and mark today’s Bible Connection and Memory Link in their Bibles so they can find the pages quickly as directed in the session.



WORSHIP TIME

Pointing hearts toward God

Keep worship time fresh in your Beach Club. If you have been in a routine of singing certain songs on a regular basis, consider shaking it up and introducing new songs. Remember when choosing songs that the words and meaning of the songs need to be easily understood by the kids. Try to avoid songs with metaphors that new kids will not understand. This week consider using “Your Love Awakens Me” by Phil Wickham and “Alive” by Hillsong Young & Free.

MEMORY LINK

2 Minutes – Teaching the Bible verse to students
8 Minutes – Activity to help them memorize the verse



LESSON 10 “COMPASSION”

(page 2)

John 11:35-36

*“Jesus wept. Then the Jews said,
‘See how He loved him!’”*

(KBC Study Bible pg. 1167)

No supplies needed

Focus on the Bible

Who brought a Bible? Each week in Memory Link, count who remembered to bring their Bibles. Encourage kids to hold up their Bibles high in the air while you count. Keep a running total each week and try to increase the number of Bibles brought every week.

Focus on Today’s Memory Link

Explain that today’s Character Word is compassion and that compassion means feeling for another’s need and helping without expecting anything in return. Explain that today’s Memory Link shows the compassionate side of Jesus.

Guide kids to find John 11:35-36 in their KBC Study Bibles (page 1167) and follow along as you read aloud. *Jesus cried. He actually wept. Even knowing that the situation would turn out for good, Jesus still wept. Jesus had showed great compassion in today’s story in the way that he showed love for his friends. Jesus has that same compassion for you too!*

Option 1 – GRAVE CLOTHES RACE

Toilet paper, trash bag (for clean up)

Provide each Surf Team with 2-4 rolls of toilet paper and instruct them to designate who will be “Lazarus” for their Surf Team. When the Memory Link leader says “Go,” the other children in the Surf Team will wrap Lazarus from neck to feet, going around and around their body with the toilet paper roll.

When Lazarus is covered with “grave clothes,” instruct all the students to stand around Lazarus in a circle. One by one, have each student recite today’s Memory Link. When a student says the Memory Link correctly, that student may take a step back from the circle. Once everyone has said the Memory Link correctly, tell Lazarus that he or she may break free from the grave clothes. The Surf Team whose Lazarus breaks free from the grave clothes first (because everyone has said the Memory Link) is the winner.

Option 2 - GRAVITY GAME

Variety of lightweight objects: bandana, balloon, tissue, feather, beach ball

Tell students they will determine if they are faster than gravity. Explain that you will gently toss an item into the air. They will try to say the verse in its entirety before the object lands on the ground. Before each toss, let students predict whether or not they think they will complete the verse before the object lands on the ground.

Teaching Tip

Remember to always read the verse from the KBC Study Bible, even if you have the verse printed out on a larger poster. Always help students to find the verse in their own Bible by telling the reference and page number. Emphasize that God’s word is always true!

Bible 101

Show students the “Bible Treasures” feature on page 1166 in the KBC Study Bible. Encourage them to learn about Martha and to think about what it must have been like for her when Lazarus died and Jesus was not there yet. Challenge students to learn about other people in the Bible stories that we study by reading the “Bible Treasures” features in their Bible.

BIBLE CONNECTION



Teaching today's Character Word through a gospel-centered Bible story

No supplies needed

Set the Stage

Today we are talking about an amazing miracle that Jesus performed. He actually called a dead man back to life. Let's read about that...

Guide kids to open their Bibles to John 11:1-44 from the KBC Study Bible (pages 1165-1167) and follow along as you tell the Bible story in your own words.

Tell the Story

Now a certain man named Lazarus, who was a friend of Jesus and the brother of Mary and Martha, was sick. Jesus often stayed at their home when visiting the town of Bethany. The sisters sent a message to Jesus, saying, "Lord, behold, he whom You love is sick." When Jesus heard the news, He purposefully didn't hurry in making his way to Bethany.

Jesus knew Lazarus was dead. Jesus knows all things. Jesus was not happy about Lazarus' death, but he was glad for his followers to see what was about to happen; that the upcoming event would help affirm Jesus' claims about being God's son. After a few days, Jesus made his way to Bethany.

When Jesus arrived in Bethany, He found that Lazarus had already been buried in a tomb for four days. Many people had arrived to comfort Mary and Martha. They were grieving over their brother's death. When Martha heard that Jesus was coming, she went and met Him, but Mary stayed at home.

As students follow along in their Bibles, ask two volunteers to read the conversation between Martha and Jesus recorded in John 11:21-27. Ask one volunteer to read Martha's words and the other volunteer to read Jesus' words.

If Jesus had been with Lazarus during the final moments of Lazarus' life, he might have healed him rather than let him die. Jesus knew that he himself would raise Lazarus from the dead. Jesus wanted Mary and Martha to grow their faith in Jesus as the only one who can restore life here on this earth and for eternity.

When Mary heard Jesus had arrived, she went quickly to Him and fell down at His feet, crying to Him, "Lord, if You had been here, my brother would not have died." When Jesus saw how sad Mary was and all of the people who were crying with her, He was moved with compassion. Jesus asked, "Where have you buried Lazarus' body?" They replied, "Lord, come and see." Jesus wept. The people could see how much Jesus loved Lazarus.

Jesus is a Savior who cares about every detail of your life. In these verses, we read that Jesus was overcome with emotion and He wept, not just cried, but he wept. Jesus empathized with the grief and sadness of His friends. You can know Jesus has compassion and He cares for you enough to weep with you in your sorrow.

The people took Jesus to the tomb where Lazarus' body was buried. It was a cave and a stone lay against it. Jesus said, "Take away the stone." Martha said to Him, "Lord, by this time there will be a bad smell, because Lazarus has been dead four days." Jesus said to her, "Did I not say to you that if you would believe you would see the glory of God?" They took away the stone from Lazarus' tomb.

Teaching Tip

Discipline is teaching a child, by modeling & instruction, to produce the desired result—good behavior. The purpose of discipline is to teach students to make appropriate choices and decisions on their own. Help students understand your expectations and let them know which behavior results in a consequence. Reinforce the kinds of behavior you want with praise. Remember to notice good behavior more often than you notice poor behavior.

Jesus prayed, "Father, I thank You that You have heard Me. And I know that You always hear Me, but I say it again so the people who are watching may believe that You sent Me." Jesus cried with a loud voice, "Lazarus, come forth!" Lazarus, still wrapped up in burial cloths, walked out of the tomb. Jesus brought Lazarus back to life! Jesus commanded them to take off Lazarus' burial clothes and let him go.

Lazarus had been dead four days – FOUR WHOLE DAYS! However, Jesus, in full power and control, simply called him by name, "Lazarus, come forth!" Lazarus, after being in the grave for four days, wrapped in grave clothes and starting to smell, stood up and walked right out of the tomb. Just imagine that for a minute – a man who was dead, already laid in a tomb, was called back to life by Jesus Christ, the Son of God.

This amazing story shows Jesus' power and might AND his care and compassion. You can trust God enough to share your feelings with him and ask for His help. He wants to help you. He loves you. He cares for you.

Application

Because Jesus has shown such compassion to you, there are many ways you can show compassion to others. Open your eyes and watch the people around you. You'll see people needing compassion on the playground, in your classroom, in the cafeteria, on the bus and in your home. If you ask God to show you those around you that need compassion, He will help you see those people. The greatest way we can show compassion is to tell others about how God showed us compassion by sending His Son!

Gospel Connection

Just like Jesus showed compassion to the family of Lazarus, He still shows compassion to us today. The same power that raised Lazarus from the dead and raised Jesus from the dead is mighty enough to save you from your sins. His compassion gives all people a chance to accept His free gift of eternal life. It's as simple as A-B-C. All you have to do is ASK, BELIEVE and CHOOSE TO FOLLOW. ADMIT you're a sinner and ASK Jesus to forgive your sin and come into your life. Next, BELIEVE that Jesus' sacrifice paid the debt for your sin and then CHOOSE TO FOLLOW Jesus by turning away from your sin and choosing God's way rather than your own way.

Invite students wanting to know more about praying to ask Jesus to be their forever friend to move to the designated counseling area to talk with a leader one on one. Be sure to have all the decision supplies available.

Gospel Tip

As you counsel with students, take time to listen to what they want to express. Ask them questions to gauge their understanding of the gospel. For instance, you may ask "What did Jesus do to show compassion for you? Why was that important? Why do we need God's help?" Do not put words into their mouths or ask them "yes" or "no" questions. Instead, listen and encourage them to tell you in their own words what they understand about what Jesus did. Ask them why it would be important to ask Jesus to become their forever friend.

SURF TEAM TIME

Connecting with kids in small groups; applying today's Bible Connection and Character Word



LESSON 10 "COMPASSION" (page 5)

Memory Link cards, Hang 10 pages, index cards, pens

Today's Bible Lesson

- Before you begin, ask if there are any students who would like to talk with the Bible Connection leader about praying to ask Jesus to become their forever friend. If so, let them go to the designated area.
- *What questions do you have about today's story?*
- *How did Jesus show compassion to Mary & Martha? (He wept and then brought Lazarus back to life)*
- *How did Jesus show compassion to the whole world? (He died for us on the cross)*
- *In response to Jesus' compassion for me, how can I show compassion to others?*

Use the Bible

Give each child a Memory Link card. Review today's Memory Link and Character Word. Guide kids to use cards to mark today's story in their KBC Study Bibles. Lead them to highlight today's Memory Link.

Hang 10 Pages

Give each child a Hang 10 page. Challenge kids to hang out with God 10 minutes each day by praying and reading the Bible using the Hang 10 page as a guide. Encourage kids to bring back their Hang 10 pages next week.

Look at Day 2 on the Hang 10. Read John 11:25-26 (KBC Study Bible, page 1166-1167). Read "Word Decoders" at the bottom of page 1166. After Jesus died on the cross, He rose from the dead. Because He died for our sins and rose again, He said "I am the resurrection and the life." The only way to have eternal life is to believe in Jesus. Jesus asked Martha if she believed that. Do you believe this?

Pray

Give students a few minutes to share their prayer requests or write them on index cards. Ask a child to lead the group in prayer. Take the cards home and remember to pray for the kids in your Surf Team this week.

Dear God, thank You for having compassion for us when we are hurting. Thank You that you see everything that is going on in our lives and that You care about us so much. In Jesus' name, amen.

Teaching Tip

Always be willing to talk to students about Jesus. Be sensitive to Holy Spirit and discerning when a student wants to talk to you about spiritual things. Remember, a distracting answer or unplanned conversation to you may be a divine and planned appointment of Father. After all, connecting kids to Christ is why you're doing what you're doing!

MAKE IT STICK - REVIEW GAME



Playing a game to review today’s Bible Connection and Character Word

Option 1 - CUP SMASH

Small styrofoam cups

For smaller clubs, form two teams. For larger clubs, compete within each Surf Team. Invite volunteers from each team to play. Players may stand facing each other at a table or they may sit facing each other on the floor. Players will keep their hands behind their backs. Place a styrofoam cup upside down in front of each student. Ask a review question. The first player to reach out and crush their cup has a turn to answer the question and earn a point for their team. If the player does not give the correct answer, his opponent has an opportunity to “steal.” Continue until all questions are answered. Tally the points and declare a winner.

Option 2 - MARY, MARTHA, LAZARUS

No supplies needed

Play this game just like “Duck, Duck, Goose.” Each Surf Team will sit on the ground in a circle, with one person standing up outside of the circle. The person standing up will walk around and tap each kid on the head and say: “Mary, Martha, Mary, Martha...” until they choose a kid to be “Lazarus.” When they tap a student’s head and say “Lazarus,” that student will hurry to stand and chase the first student around the circle to tag him before he sits in the empty spot. If the first kid is tagged, he must go around the circle again to pick a new Lazarus. If the first kid gets around the circle and sits in the empty spot before the second kid tags him, then the second kid will go around the circle next. Whoever sits in the empty spot will answer a review question. Continue until all review questions have been asked. Make sure all kids get a chance to play.

REVIEW QUESTIONS

1. *In what book of the Bible was today’s story found? (John)*
2. *What is our Character Word for today? (Compassion)*
3. *What does compassion mean? (feeling for another’s need and helping that one without expecting anything in return)*
4. *Recite today’s Memory Link. (“Jesus wept. Then the Jews said, ‘See how He loved him!’” John 11:35-36)*
5. *What did Jesus do when He found out Lazarus was sick? (He stayed where He was a few more days)*
6. *How did Jesus show compassion after Lazarus died? (He cared for the sisters; He wept)*
7. *How did Jesus bring Lazarus back to life? (He spoke)*
8. *What was Lazarus wearing when He came back to life? (grave clothes)*
9. *How does Jesus show compassion to us? (by dying on the cross for our sin)*
10. *Name one way you can show compassion to others.*
11. *How can a person become a Christian? (make Jesus their forever friend)*

**“Jesus wept.
Then the Jews
said, ‘See
how He loved
him!’”**

John 11:35-36

